

SETT ACCOMMODATIONS Implementation Plan: Functional & Academic/Vocational Skills

STUDENT: XXXXXXXXX

Tool/Strategy	Training: Who? How often?	Implementation: Who? How often?
Edmark Life Skills curriculum	SPED teacher/Para pro/ as needed	Para Pro/ 5 minute blocks, daily
iPad apps (find and list); Show Me QR App: Reader App & creator; Reading A - Z App;	Assistive Technology and/or Instructional technology specialists/ SPED teacher & Para Pro - as needed	Para Pro/ Set up schedules on QR app, use reading apps with symbols 5 minutes blocks 3 x a week Para Pro facilitate opening online books with computer/headphones or iPad/headphones, 5 minute blocks daily
Bookshare; peer reading to him, iPad Speak text accessibility feature	AT Spec or Instructional tech Spec/ SPED teacher and Para pro/ 1 time each set up	Use in instructional time and work skills time as needed for supports
Boardmaker software - build boards, PECS cards, skill sets, schedules, stories	AT Specialist/SLP/Autism Spec train team - SPED teacher/Para Pro build - 2 times to assist set up and build	Use in instructional time and work skills time as needed for supports
Show Me QR; Video modeling, social sto	Assistive Technology and/or Instructional technology specialists/ SPED teacher & Para Pro - as needed	Use in instructional time and work skills time as needed for supports
iPad apps for articulation, iPad Voice memo recordings to listen and compare	AT specialist/SLP/Autism train staff - 1 time model w/staff	Speech/Articulation training with SLP and practice independently once trained 5 minute block daily
iPad Apps, manipulatives, iPad keyboard, computer/typing, hand tracing - touch feel with mediums, sand, etc.	Para Pro knows apps and uses/ train student and implement; OT with grips and sand/manipulatives - model	Letter ID, Upper/lower A-Z; Para pro and SPED teacher; 5 minute blocks daily; OT in direct service time
Boardmaker software; Clicker Software; Video Modeling,	AT Specialist/SLP/Autism Specialist / train SPED teacher and Para pro - modeol/training sessions as needed to build activities (3 times?)	Writing: Full name; Phone, Address, Birthday, Family Names; Para pro model work in 5 minute blocks 3x week
iPad Speech to text - iPad voice recordings to practice accuracy so learns to use as accommodation - ties in with speech/articualtion;	Para Pro knows -can work with student - training not needed	Use for writing invitations, signs, cards, etc. Para pro - speech to text and print out as needed monthly?

<p>iPad apps that teach subjects, manipulatives, calculator, hands on application in work experiences where relate</p>	<p>Para pro knows apps - SPED teacher as well - no training needed</p>	<p>para pro/independent - 5 minute blocks daily</p>
<p>ID bracelet, Wallet, Firefly phone for kids, programmable numbers - learn to use as academic learning activity,</p>	<p>SPED Teacher and Para pro know - training not needed</p>	<p>Topics Para pro instruct until independent use - phone - use with peers and home/work experience log of use. Safety communication if lost/need help - give personal information, i.e. name, parent phone #, etc. Learn to use programmable numbers on a phone, use standard greetings</p>